

World Languages (9-12)

Five Town Graduation Standards and Essential Outcomes

World Languages Graduation Standard 1

MLR - Maine Learning Results

INTERPERSONAL COMMUNICATION: Engage in conversations and informal writing on a variety of topics. (MLR.A.1)

9-12 Essential Outcomes

- A. Ask and respond to questions about familiar topics based on one's own life and interest.
- B. Express and elicit feelings and emotions in the target language.
- C. Comprehend and produce vocabulary in appropriate contexts when engaged in conversations or correspondence.
- D. Provide and exchange detailed information on familiar topics in formal and informal social situations.

World Languages Graduation Standard 2

INTERPRETIVE COMMUNICATION: Understand and interpret written and spoken language on a variety of topics. (MLR.A.2)

9-12 Essential Outcomes

- A. Identify ideas, topics, and specific information in a variety of authentic auditory, written, or signed materials.
- B. Apply comprehension strategies to interpret text.
- C. Provide literal translation of Latin and ancient Greek texts (classical languages only).

World Languages Graduation Standard 3

PRESENTATIONAL COMMUNICATION: Present information, concepts and ideas, orally and in writing, to an audience of listeners or readers on a variety of topics. (MLR.A.3)

9-12 Essential Outcomes

- A. Read authentic passages aloud with appropriate pronunciation, phrasing, and intonation.
- B. Narrate stories about familiar experiences or events orally or in sign language.
- C. Write narrative and expository/ informational compositions in the target language.
- D. Deliver oral/signed presentations related to the culture in which the target language is spoken.

World Languages Graduation Standard 4

COMPARISON OF PRACTICES, PRODUCTS AND PERSPECTIVES: Compare the nature of language and the culture(s) of the target language with one's own. (MLR.A.4, B.1-3, C.2)

9-12 Essential Outcomes

- A. Compare the target language with English to better understand language systems.
- B. Describe practices and perspectives of a culture(s) in which the target language is spoken.
- C. Identify and explain how perspectives of a culture(s) are related to cultural practices of a culture(s) in which the target language is spoken.
- D. Explain how products such as political structures, historical artifacts, literature, and/or visual and performing arts reflect the perspectives of a culture(s) in which the target language is spoken.
- E. Explain how products, practices, and perspectives of a culture in which the target language is spoken contribute to the culture in which the student lives.

World Languages Graduation Standard 5

COMMUNITIES: Encounter and use the target language both in and beyond the classroom for personal enjoyment and life- long learning. (MLR.C.1, D.1)

9-12 Essential Outcomes

- A. Identify connections between target language and another content area using either English or the target language.
- B. Use one's knowledge of the target language to identify and make connections with specialized vocabulary used in various fields of study.
- C. Explain the importance of culture and language acquisition in a 21st century global economy.
- D. Use language within and beyond the school setting.